




TRC LAW COLLEGE

Affiliated to Dr. Ram Manohar Lohia Awadh University, Ayodhya
(Approved by Bar Council of India, New Delhi)

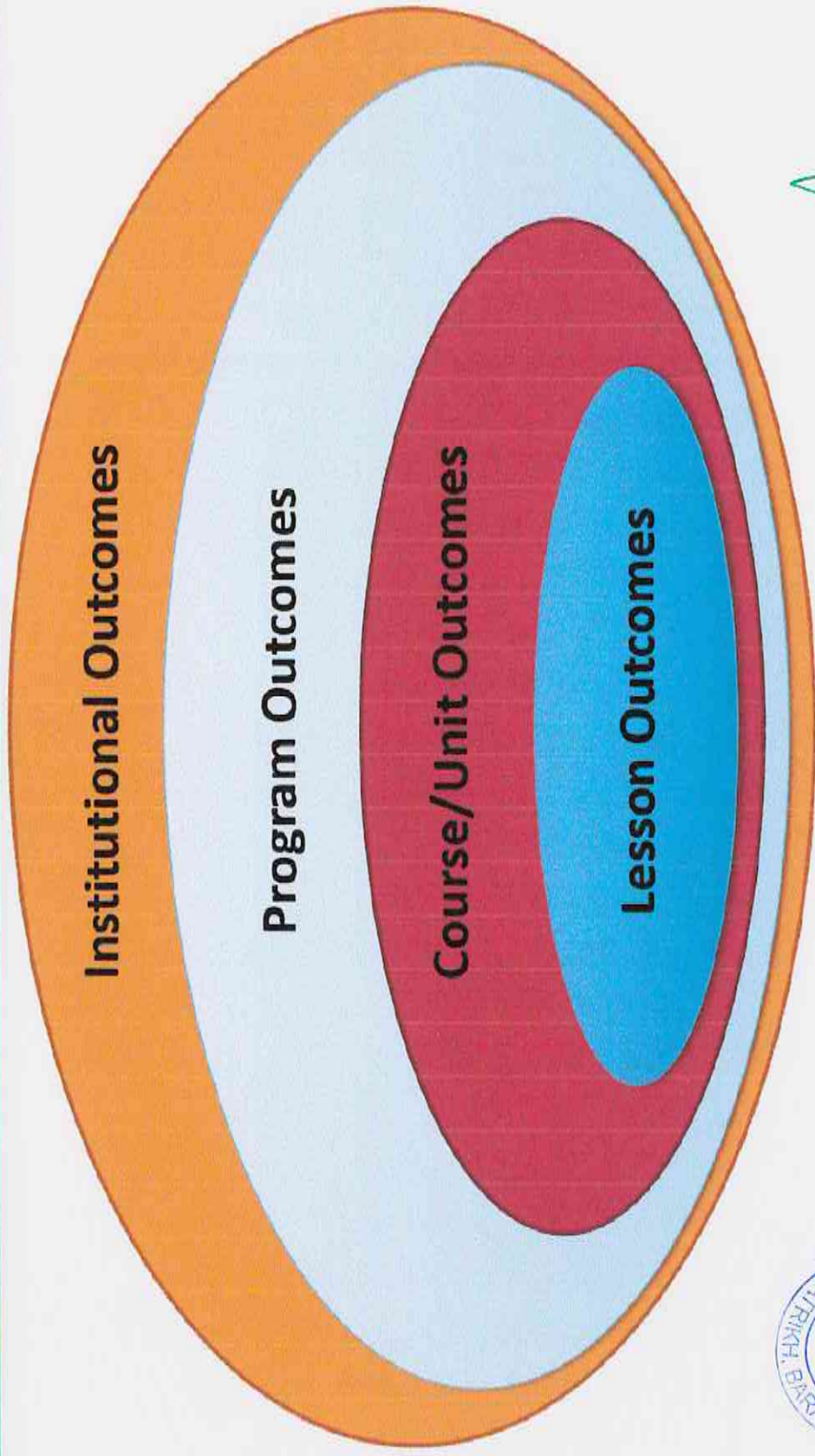
Program Learning Outcomes

PLO's	PLO Statement
PLO- 1	Legal Knowledge
PLO- 2	Practical Skills
PLO- 3	Socio-Legal Skills and Responsibilities
PLO- 4	Values, Attitudes and Professionalism
PLO- 5	Communication, Leadership and Team Skills
PLO- 6	Problem Solving and Legal Skills
PLO- 7	Professional Ethics
PLO- 8	Individual and Team Work
PLO- 9	Communication
PLO-10	Life-long Learning

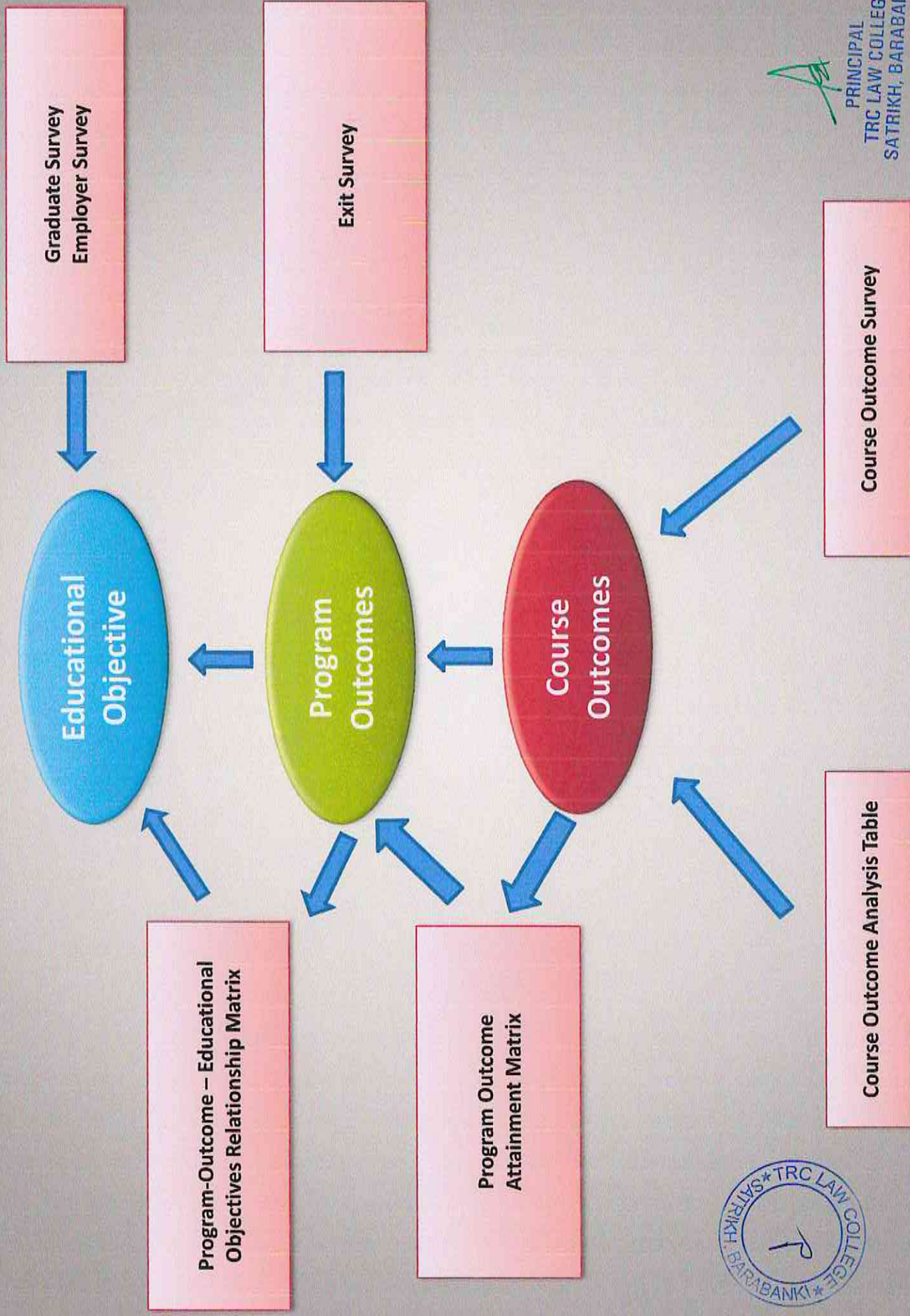



PRINCIPAL
TRC LAW COLLEGE
SATRIKH, BARABANKI

T.R.C. Law College, Satrikh Barabanki




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What do I want my Students to learn?

Intended Learning Outcomes

What do I Know about my students?

How do I Know that learning does happen?

How can I facilitate that learning?

Learner Centered

Teaching and Learning Activities

Assessment Tasks



T.R.C. Law College

PROGRAMME SPECIFIC OUTCOME OF LL.B.

Sr. No.	On completing the LL.B. programme, student will be able to
1	Develop and demonstrate professional ethics and able to set higher standards in legal practice
2	Develop ability to analyze legal problem in context of fast changing society
3	Develop practical skill helpful in the study and understanding of law required in legal practice
4	Develop communication skill in both oral and written form and ability to solve the legal problem
5	Get knowledge specific field of substantive law, procedural law and constitutional law





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PROGRAMME SPECIFIC OUTCOME OF B.A.LL.B.

Sr. No.	On completing the B.A. LL.B. programme, student will be able to
1	Understand the laws and society in context of social changes and develop ability to analyze substantive law and procedural law
2	Develop ability to analyze legal and social issues in context of fast changing society
3	Develop practical skill helpful in the study and understanding of law required in legal practice
4	Develop communication skill in both oral and written form and ability to solve the legal problem
5	Get knowledge specific field of law and humanity




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B.A.LL.B.

MAPPING OF COs WITH POs AND PSOs

Courses	COs	PO 1	PO 2	PO 3	PO 4	PO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
Law of contract- I	1	-	✓	✓	✓	✓	✓	-	✓	✓	-
	2	✓	-	✓	✓	✓	-	✓	✓	✓	✓
	3	✓	-	-	-	✓	✓	✓	-	-	✓
History- I	1	-	✓	✓	-	✓	-	✓	✓	✓	-
	2	✓	-	✓	✓	✓	-	✓	✓	✓	✓
	3	✓	-	-	✓	✓	✓	✓	-	-	✓
Sociology – I	1	✓	-	✓	-	✓	-	✓	✓	✓	-
	2	-	✓	✓	-	✓	-	✓	✓	✓	-
	3	✓	-	✓	✓	✓	-	✓	✓	✓	✓
General English I	1	✓	✓	-	✓	-	✓	-	✓	✓	-
	2	-	✓	✓	✓	✓	-	✓	✓	✓	-
	3	✓	-	-	✓	✓	✓	-	✓	✓	✓
International law	1	-	✓	-	✓	✓	-	✓	✓	✓	-
	2	✓	-	✓	✓	✓	✓	✓	✓	✓	✓
	3	✓	✓	✓	✓	✓	✓	-	✓	✓	-
Economics- I	1	-	✓	-	-	✓	-	-	✓	✓	✓
	2	✓	-	✓	✓	✓	✓	-	✓	✓	-
	3	✓	-	✓	✓	✓	✓	-	✓	✓	-
General English	1	-	✓	✓	-	✓	-	✓	✓	✓	✓
	2	✓	-	✓	✓	✓	✓	-	✓	✓	-
	3	✓	-	✓	✓	✓	✓	-	✓	✓	-
	4	-	✓	✓	-	✓	✓	-	✓	✓	✓
	5	✓	-	✓	✓	✓	✓	-	✓	✓	✓
Law of contract- II	1	-	✓	-	-	✓	-	✓	✓	✓	-
	2	✓	-	✓	-	✓	✓	-	✓	✓	✓
	3	✓	✓	-	✓	✓	✓	-	✓	✓	-
History- II	1	✓	-	✓	-	✓	-	✓	✓	✓	-
	2	✓	-	✓	-	✓	-	✓	✓	✓	-
	3	-	✓	-	✓	✓	✓	-	✓	✓	-
	4	✓	-	✓	-	✓	-	✓	✓	✓	-
Economics-II	1	✓	-	✓	-	✓	-	✓	✓	✓	-
	2	-	✓	-	✓	✓	✓	-	✓	✓	-
	3	✓	-	✓	-	✓	-	✓	✓	✓	-
	4	✓	-	✓	-	✓	✓	-	✓	✓	-
Human rights law	1	-	✓	-	✓	✓	-	✓	✓	✓	✓
	2	✓	-	✓	-	✓	-	✓	✓	✓	✓
	3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	4	-	✓	✓	-	✓	-	✓	✓	✓	✓
Sociology – II	1	✓	-	✓	✓	✓	-	✓	✓	✓	-
	2	✓	✓	-	✓	✓	-	✓	✓	✓	-
	3	-	✓	✓	-	✓	✓	-	✓	✓	-
Legal language	1	✓	-	-	✓	✓	-	✓	✓	✓	✓
	2	✓	-	✓	-	✓	-	✓	✓	✓	✓
	3	-	✓	✓	✓	✓	✓	-	✓	✓	✓
Sociology III	1	✓	-	✓	✓	✓	-	✓	✓	✓	-
	2	-	✓	-	✓	✓	✓	-	✓	✓	-
	3	✓	-	✓	-	✓	-	✓	✓	✓	-
Economics- III	1	✓	-	✓	✓	✓	-	✓	✓	✓	✓
	2	✓	-	✓	✓	✓	-	✓	✓	✓	✓
History-III	1	✓	-	✓	-	✓	-	✓	✓	✓	-
	2	-	✓	✓	-	✓	-	✓	✓	✓	-
Family law-I	1	✓	-	✓	✓	✓	-	✓	✓	✓	✓
	2	-	✓	-	✓	✓	✓	-	✓	✓	✓
	3	✓	-	✓	✓	✓	✓	-	✓	✓	✓
	4	✓	✓	-	✓	✓	✓	-	✓	✓	✓
	5	✓	-	✓	✓	✓	-	✓	✓	✓	✓
Constitutional law -II	1	-	✓	-	✓	✓	-	✓	✓	✓	-
	2	-	✓	✓	-	✓	-	✓	✓	✓	-
	3	✓	-	✓	✓	✓	-	✓	✓	✓	-
	4	✓	✓	-	✓	✓	✓	-	✓	✓	-
Sociology IV	1	✓	-	✓	✓	✓	-	✓	✓	✓	-
	2	-	✓	✓	-	✓	✓	-	✓	✓	-
Economics IV	1	✓	-	✓	-	✓	-	✓	✓	✓	-
	2	✓	-	✓	✓	✓	-	✓	✓	✓	-
	3	-	✓	✓	✓	✓	-	✓	✓	✓	-
History IV	1	✓	-	✓	-	✓	-	✓	✓	✓	-
	2	-	✓	✓	-	✓	-	✓	✓	✓	-
	3	✓	-	✓	✓	✓	-	✓	✓	✓	-
Interpretation of statutes	1	-	✓	-	✓	✓	-	✓	✓	✓	-
	2	✓	-	✓	✓	✓	-	✓	✓	✓	-
	3	-	✓	✓	-	✓	-	✓	✓	✓	-
	4	✓	-	✓	✓	✓	-	✓	✓	✓	-
	5	✓	✓	-	✓	✓	✓	-	✓	✓	✓
Constitutional law II	1	-	✓	✓	-	✓	-	✓	✓	✓	✓
	2	-	✓	-	✓	✓	-	✓	✓	✓	✓
	3	✓	✓	✓	-	✓	-	✓	✓	✓	✓
	4	✓	-	✓	✓	✓	-	✓	✓	✓	✓
Family law- II	1	-	✓	-	✓	✓	-	✓	✓	✓	✓
	2	✓	-	✓	✓	✓	-	✓	✓	✓	✓
	3	✓	✓	-	✓	✓	-	✓	✓	✓	✓
Political Science I	1	-	✓	✓	✓	✓	-	✓	✓	✓	✓
	2	✓	-	✓	✓	✓	-	✓	✓	✓	✓
	3	✓	✓	-	✓	✓	-	✓	✓	✓	✓
	4	-	✓	✓	✓	✓	-	✓	✓	✓	✓
	5	✓	-	✓	✓	✓	-	✓	✓	✓	✓
Basic psychology process	1	✓	✓	-	✓	✓	-	✓	✓	✓	✓
	2	-	✓	✓	-	✓	-	✓	✓	✓	✓
	3	✓	-	✓	✓	✓	-	✓	✓	✓	✓
Law of Crimes I	1	✓	-	✓	✓	✓	-	✓	✓	✓	✓
	2	✓	✓	✓	✓	✓	-	✓	✓	✓	✓
	3	✓	-	✓	✓	✓	-	✓	✓	✓	✓
	4	✓	-	✓	✓	✓	-	✓	✓	✓	✓
Law of Torts – I	1	✓	-	✓	✓	✓	-	✓	✓	✓	✓
	2	-	✓	✓	✓	✓	-	✓	✓	✓	✓
	3	✓	-	✓	✓	✓	-	✓	✓	✓	✓

	4	✓	-	✓	✓	-	✓	✓	-	✓	-
	5	-	✓	✓	-	✓	-	✓	✓	-	✓
Jurisprudence- I	1	✓	✓	-	✓	✓	-	✓	✓	✓	✓
	2	✓	✓	-	✓	✓	-	✓	✓	✓	✓
Labour and industrial laws- I	1	✓	-	✓	✓	-	✓	✓	-	✓	-
	2	✓	✓	-	✓	✓	-	✓	✓	-	✓
Political Science-II	1	-	✓	-	✓	✓	-	✓	✓	-	✓
	2	✓	-	✓	-	✓	✓	-	✓	✓	-
Law of Crime II	1	✓	✓	-	✓	✓	-	✓	✓	-	✓
	2	-	✓	✓	-	✓	✓	-	✓	✓	-
Social Psychology II	1	✓	-	✓	✓	-	✓	✓	-	✓	-
	2	-	✓	✓	-	✓	✓	-	✓	✓	-
Jurisprudence- II	1	✓	-	✓	-	✓	✓	-	✓	✓	-
	2	-	✓	-	✓	✓	-	✓	✓	-	✓
Law of Torts- II	1	✓	-	✓	-	✓	✓	-	✓	✓	-
	2	✓	✓	-	✓	✓	-	✓	✓	-	✓
	3	-	✓	✓	-	✓	✓	-	✓	✓	-
	4	✓	-	✓	-	✓	✓	-	✓	✓	-
Labour and Industrial Laws- II	1	✓	-	✓	-	✓	✓	-	✓	✓	-
	2	-	✓	-	✓	✓	-	✓	✓	-	✓
Political science III	1	✓	-	✓	-	✓	✓	-	✓	✓	-
Property law (transfer of property act, 1882 and Indian Easement act)	1	✓	-	✓	-	✓	✓	-	✓	✓	-
	2	✓	✓	-	✓	✓	-	✓	✓	-	✓
	3	-	✓	-	✓	✓	-	✓	✓	-	✓
	4	✓	-	✓	-	✓	✓	-	✓	✓	-
	5	✓	✓	-	✓	✓	-	✓	✓	-	✓
Company law	1	✓	-	✓	-	✓	✓	-	✓	✓	-
	2	-	✓	-	✓	✓	-	✓	✓	-	✓
	3	✓	✓	-	✓	✓	-	✓	✓	-	✓
Women and the law	1	✓	-	✓	-	✓	✓	-	✓	✓	-
	2	-	✓	✓	-	✓	✓	-	✓	✓	-
	3	✓	-	✓	-	✓	✓	-	✓	✓	-
	4	✓	✓	-	✓	✓	-	✓	✓	-	✓
Criminal Procedure Code	1	✓	✓	-	✓	✓	-	✓	✓	-	✓
	2	-	✓	-	✓	✓	-	✓	✓	-	✓
	3	✓	-	✓	-	✓	✓	-	✓	✓	-
	4	✓	✓	-	✓	✓	-	✓	✓	-	✓
	5	-	✓	-	✓	✓	-	✓	✓	-	✓
Professional Ethics, Professional Accounting system and Bar-Bench Relations	1	-	✓	✓	-	✓	✓	-	✓	✓	-
	2	✓	-	✓	-	✓	✓	-	✓	✓	-
	3	✓	✓	-	✓	✓	-	✓	✓	-	✓
Political Science IV (Public Administration)	1	✓	-	✓	-	✓	✓	-	✓	✓	-
	2	-	✓	-	✓	✓	-	✓	✓	-	✓
	3	✓	✓	-	✓	✓	-	✓	✓	-	✓
Law of Evidence (the Indian Evidence act, 1861)	1	-	✓	✓	-	✓	✓	-	✓	✓	-
	2	✓	-	✓	-	✓	✓	-	✓	✓	-
	3	✓	✓	-	✓	✓	-	✓	✓	-	✓
	4	-	✓	-	✓	✓	-	✓	✓	-	✓
Law and the child unit	1	✓	-	✓	-	✓	✓	-	✓	✓	-
	2	-	✓	-	✓	✓	-	✓	✓	-	✓
	3	✓	-	✓	-	✓	✓	-	✓	✓	-
Civil Procedure Code and Limitation act	1	-	✓	✓	-	✓	✓	-	✓	✓	-
	2	✓	-	✓	-	✓	✓	-	✓	✓	-
	3	-	✓	✓	-	✓	✓	-	✓	✓	-
Criminal Procedure code- II (Including Juvenile Justice (Care and Protection of Children) Act, 2000 and Probation of Offenders Act)	1	✓	-	✓	-	✓	✓	-	✓	✓	-
	2	-	✓	-	✓	✓	-	✓	✓	-	✓
	3	✓	-	✓	-	✓	✓	-	✓	✓	-
	4	✓	✓	-	✓	✓	-	✓	✓	-	✓
Practical Training: Pleading, drafting and Conveyancing	1	✓	-	✓	-	✓	✓	-	✓	✓	-
	2	-	✓	-	✓	✓	-	✓	✓	-	✓
	3	✓	✓	-	✓	✓	-	✓	✓	-	✓
	4	-	✓	✓	-	✓	✓	-	✓	✓	-
Environmental law Including laws for the Protection of the Wildlife and other living creatures including Animal Welfare	1	-	✓	-	✓	✓	-	✓	✓	-	✓
	2	✓	-	✓	-	✓	✓	-	✓	✓	-
	3	✓	✓	-	✓	✓	-	✓	✓	-	✓
	4	-	✓	-	✓	✓	-	✓	✓	-	✓
Criminology and Penology	1	-	✓	-	✓	✓	-	✓	✓	-	✓
	2	-	✓	✓	-	✓	✓	-	✓	✓	-
	3	✓	-	✓	-	✓	✓	-	✓	✓	-
	4	✓	✓	-	✓	✓	-	✓	✓	-	✓
Arbitration, Conciliation And Alternate dispute resolution system	1	✓	-	✓	-	✓	✓	-	✓	✓	-
	2	-	✓	-	✓	✓	-	✓	✓	-	✓
	3	✓	✓	-	✓	✓	-	✓	✓	-	✓
	4	✓	-	✓	-	✓	✓	-	✓	✓	-
Law of Insurance	1	-	✓	-	✓	✓	-	✓	✓	-	✓
	2	✓	✓	-	✓	✓	-	✓	✓	-	✓
	3	✓	-	✓	-	✓	✓	-	✓	✓	-
	4	-	✓	-	✓	✓	-	✓	✓	-	✓
Land laws Including Ceiling and other Local Laws- I	1	✓	-	✓	-	✓	✓	-	✓	✓	-
	2	✓	✓	-	✓	✓	-	✓	✓	-	✓
	3	-	✓	✓	-	✓	✓	-	✓	✓	-
Administrative law	1	✓	-	✓	-	✓	✓	-	✓	✓	-
	2	-	✓	-	✓	✓	-	✓	✓	-	✓
	3	✓	✓	-	✓	✓	-	✓	✓	-	✓
	4	-	✓	✓	-	✓	✓	-	✓	✓	-
	5	✓	-	✓	-	✓	✓	-	✓	✓	-
Intellectual Property Law	1	-	✓	-	✓	✓	-	✓	✓	-	✓
	2	✓	-	✓	-	✓	✓	-	✓	✓	-
	3	✓	✓	-	✓	✓	-	✓	✓	-	✓
International organisation	1	✓	-	✓	-	✓	✓	-	✓	✓	-
	2	-	✓	-	✓	✓	-	✓	✓	-	✓
	3	✓	✓	-	✓	✓	-	✓	✓	-	✓
Taxation laws	1	-	✓	-	✓	✓	-	✓	✓	-	✓
	2	✓	-	✓	-	✓	✓	-	✓	✓	-
	3	✓	✓	-	✓	✓	-	✓	✓	-	✓
Land laws including ceiling and other local laws- ii	1	-	✓	-	✓	✓	-	✓	✓	-	✓
	2	✓	✓	-	✓	✓	-	✓	✓	-	✓
Practical training: moot court, pre-trial preparations and participation in trial proceedings	1	✓	✓	-	✓	✓	-	✓	✓	-	✓
	2	-	✓	-	✓	✓	-	✓	✓	-	✓
	3	✓	✓	-	✓	✓	-	✓	✓	-	✓

T.R.C. Law College

LL.B.

Mapping of COs with POs and PSOs

Courses	COs	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
LAW OF CONTRACT- I	1	✓	✓	✓	-	✓	✓	-	✓	✓	✓
	2	✓	✓	-	✓	-	✓	✓	✓	-	✓
	3	✓	-	✓	-	✓	✓	-	✓	✓	✓
INTERNATIONAL LAW	1	✓	-	✓	✓	✓	✓	✓	-	✓	✓
	2	-	✓	✓	✓	✓	✓	-	✓	✓	✓
	3	✓	✓	-	✓	✓	-	✓	✓	✓	-
LEGAL LANGUAGE	1	-	✓	✓	-	✓	✓	-	✓	✓	✓
	2	✓	✓	✓	-	✓	✓	-	✓	✓	✓
	3	✓	✓	✓	✓	✓	✓	✓	-	✓	✓
FAMILY LAW-I	1	✓	-	✓	-	✓	✓	✓	-	✓	✓
	2	✓	✓	-	✓	✓	✓	-	✓	✓	-
	3	✓	-	✓	✓	-	✓	✓	-	✓	✓
	4	✓	✓	-	✓	✓	-	✓	✓	-	✓
	5	✓	✓	✓	-	✓	✓	✓	-	-	-
CONSTITUTIONAL LAW -II	1	✓	✓	-	✓	✓	✓	-	✓	-	✓
	2	✓	-	✓	-	✓	-	✓	✓	✓	-
	3	✓	✓	-	✓	✓	✓	-	✓	-	✓
	4	✓	✓	✓	✓	-	✓	✓	-	✓	-
LAW OF CRIMES - I	1	✓	✓	✓	-	✓	✓	✓	✓	-	✓
	2	-	✓	-	✓	✓	✓	-	✓	✓	-
	3	✓	-	✓	✓	✓	-	✓	✓	✓	-
	4	✓	✓	✓	-	✓	✓	✓	-	✓	✓
LAW OF TORTS - I	1	✓	✓	✓	-	✓	✓	✓	-	-	✓
	2	✓	-	✓	✓	✓	-	✓	✓	✓	-
	3	✓	✓	-	✓	✓	✓	-	✓	✓	✓
	4	✓	-	✓	✓	-	✓	✓	-	✓	✓
	5	-	✓	✓	-	✓	✓	-	✓	✓	-
LAW OF CONTRACT- II	1	✓	-	✓	✓	✓	✓	-	✓	✓	✓
	2	-	✓	✓	✓	✓	-	✓	✓	-	✓
	3	✓	✓	✓	✓	✓	✓	✓	✓	-	✓
	4	✓	✓	-	✓	✓	✓	-	✓	✓	-
HUMAN RIGHTS LAW	1	✓	✓	✓	-	✓	✓	-	✓	✓	✓
	2	✓	✓	-	✓	✓	✓	✓	-	✓	✓
	3	✓	✓	✓	-	✓	✓	✓	✓	✓	-
INTERPRETATION OF STATUTES	1	-	-	✓	✓	✓	-	✓	✓	✓	✓
	2	✓	-	✓	✓	-	✓	✓	-	✓	✓
	3	✓	✓	-	✓	✓	✓	-	✓	✓	-
	4	✓	✓	-	✓	✓	-	✓	✓	-	✓
	5	✓	-	✓	✓	-	✓	✓	✓	✓	-
CONSTITUTIONAL LAW II	1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	2	-	✓	✓	-	✓	✓	-	✓	✓	✓
	3	✓	-	✓	-	✓	✓	✓	✓	-	✓
	4	✓	✓	-	✓	✓	-	✓	✓	✓	✓
FAMILY LAW- II	1	-	✓	✓	-	✓	✓	✓	✓	✓	-
	2	✓	✓	✓	✓	✓	-	✓	✓	-	✓
	3	-	-	✓	✓	✓	✓	-	✓	✓	✓
LAW OF CRIME II	1	✓	✓	✓	✓	-	✓	-	✓	✓	✓
	2	-	✓	✓	✓	✓	✓	✓	-	✓	✓
LAW OF TORTS- II	1	✓	-	✓	✓	✓	✓	✓	-	✓	✓
	2	✓	✓	-	✓	-	-	✓	✓	✓	✓
	3	✓	✓	✓	-	✓	✓	✓	✓	✓	✓
	4	-	✓	✓	✓	✓	✓	-	✓	✓	✓
JURISPRUDENCE- I	1	✓	✓	-	✓	✓	✓	-	✓	✓	✓
	2	✓	✓	-	✓	✓	-	✓	✓	-	-
	3	-	✓	✓	✓	✓	✓	✓	-	✓	✓
LABOUR AND INDUSTRIAL LAWS- I	1	-	✓	✓	✓	✓	✓	-	✓	✓	✓
	2	✓	✓	✓	-	✓	✓	✓	✓	✓	-
	3	✓	-	✓	✓	✓	-	✓	✓	✓	✓
PROPERTY LAW (Transfer of Property Act, 1882 And Indian Easement Act.)	1	-	✓	✓	✓	✓	-	✓	✓	✓	✓
	2	✓	-	✓	✓	✓	✓	-	✓	✓	✓
	3	✓	✓	-	✓	✓	✓	✓	✓	✓	-
	4	✓	✓	✓	-	✓	✓	✓	✓	-	✓
	5	✓	-	✓	✓	✓	✓	-	✓	✓	✓
COMPANY LAW	1	✓	-	✓	✓	✓	✓	✓	✓	✓	-
	2	-	✓	-	✓	✓	-	✓	✓	✓	-
	3	✓	✓	✓	-	✓	-	✓	✓	✓	✓
	4	✓	✓	✓	✓	-	✓	✓	-	✓	✓
CRIMINAL PROCEDURE CODE I	1	✓	✓	✓	✓	✓	✓	✓	-	✓	✓
	2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	3	✓	-	✓	✓	✓	✓	✓	-	✓	-
	4	✓	✓	-	-	✓	✓	✓	✓	-	✓
	5	-	✓	✓	✓	-	✓	-	✓	✓	✓
PROFESSIONAL ETHICS, PROFESSIONAL ACCOUNTING SYSTEM AND BAR-BENCH RELATIONS	1	✓	-	✓	✓	-	✓	✓	✓	-	✓
	2	-	✓	✓	-	✓	✓	✓	✓	✓	-
	3	✓	-	✓	✓	-	✓	✓	-	✓	✓



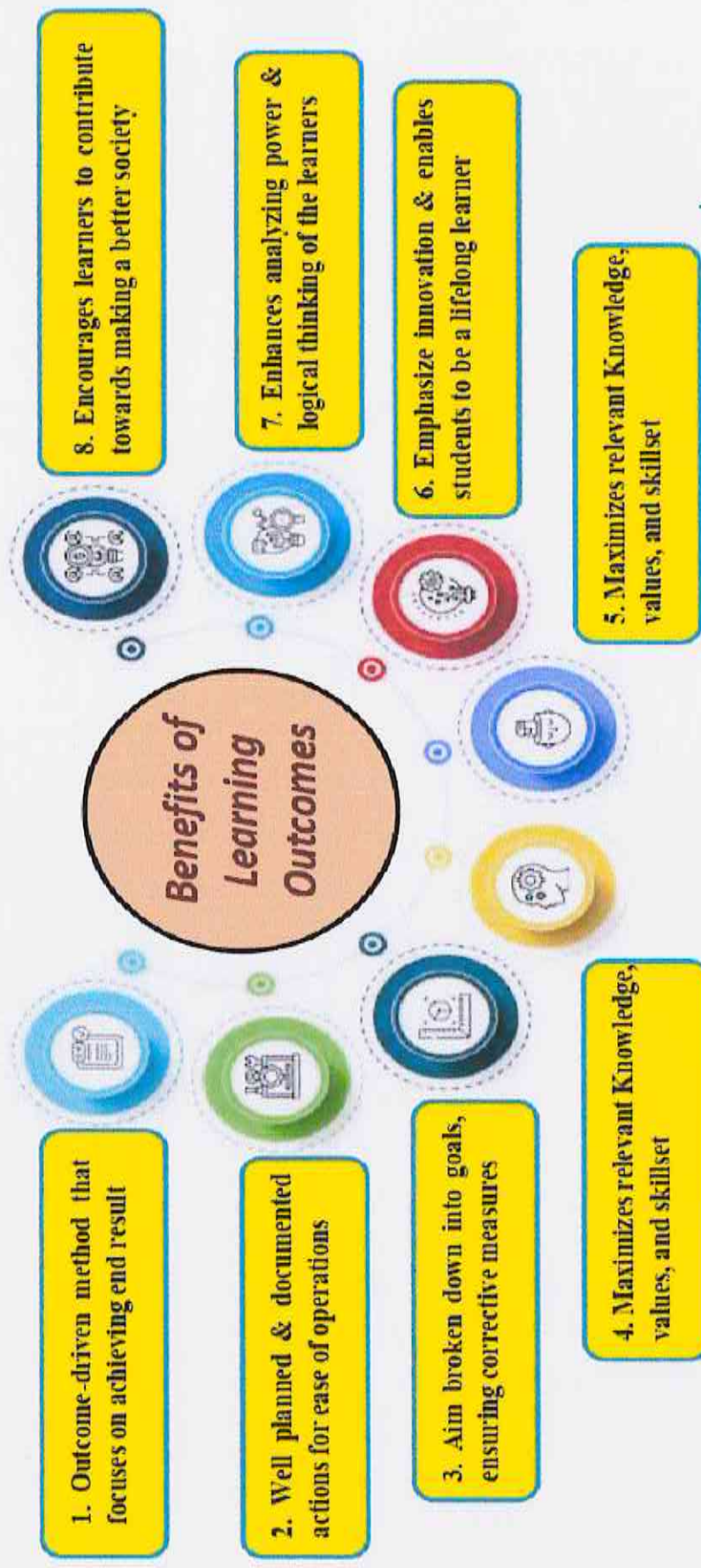
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LAW OF EVIDENCE	1	-	✓	✓	-	✓	✓	-	✓	✓	✓
	2	✓	-	✓	✓	-	✓	✓	-	✓	✓
	3	✓	✓	✓	✓	✓	-	✓	✓	-	✓
	4	✓	-	✓	✓	-	✓	✓	✓	-	✓
JURISPRUDENCE- II	1	✓	-	✓	-	✓	✓	-	✓	✓	-
	2	-	✓	✓	✓	-	✓	✓	✓	-	✓
LABOUR AND INDUSTRIAL LAWS- II	1	✓	-	✓	✓	-	✓	✓	-	✓	✓
	2	-	✓	-	✓	-	✓	✓	✓	-	✓
CIVIL PROCEDURE CODE AND LIMITATION ACT	1	✓	✓	✓	-	✓	✓	-	✓	✓	-
	2	✓	-	✓	✓	-	✓	✓	-	✓	✓
	3	-	✓	-	✓	✓	-	✓	✓	-	✓
	4	✓	✓	✓	✓	-	✓	✓	✓	-	✓
Cr.P.C.- II [Including Juvenile Justice (Care and Protection of Children) Act, 2000 and Probation of Offenders Act]	1	✓	✓	✓	-	✓	✓	-	✓	✓	✓
	2	✓	-	✓	✓	✓	-	✓	✓	✓	✓
	3	-	✓	-	✓	✓	✓	-	✓	✓	✓
	4	✓	✓	✓	-	✓	✓	-	✓	✓	-
Practical Training: Pleading, drafting and conveyancing	1	✓	✓	✓	-	✓	✓	-	✓	✓	✓
	2	-	✓	✓	✓	-	✓	✓	-	✓	✓
	3	✓	✓	-	✓	✓	✓	-	✓	✓	✓
	4	-	✓	✓	-	✓	-	✓	-	✓	✓
PROPERTY LAW (Transfer of Property Act, 1882 And Indian Easement Act.)	1	✓	✓	-	✓	✓	✓	-	✓	-	✓
	2	-	✓	✓	-	✓	✓	✓	-	✓	✓
	3	✓	-	-	-	-	✓	-	-	✓	✓
LAW OF INSURANCE	1	✓	✓	-	✓	-	✓	-	✓	-	✓
	2	✓	-	✓	✓	✓	-	✓	✓	✓	-
	3	✓	✓	-	-	-	-	✓	-	✓	✓
	4	✓	✓	✓	-	✓	-	✓	✓	✓	-
CRIMINOLOGY AND PENOLOGY	1	✓	-	✓	-	✓	✓	-	✓	✓	✓
	2	✓	✓	-	✓	✓	-	✓	✓	✓	-
	3	-	✓	✓	-	-	✓	-	-	✓	✓
	4	-	✓	✓	✓	-	✓	✓	-	✓	✓
ARBITRATION, CONCILIATION AND ALTERNATE DISPUTE RESOLUTION SYSTEM	1	-	✓	-	✓	✓	✓	✓	-	✓	✓
	2	✓	-	✓	-	✓	✓	-	✓	✓	✓
	3	✓	✓	✓	✓	-	✓	✓	-	-	✓
	4	✓	-	✓	-	✓	✓	-	✓	✓	-
LAW AND THE CHILD	1	✓	-	✓	✓	-	-	✓	✓	✓	-
	2	-	✓	✓	-	✓	✓	-	-	✓	✓
	3	✓	✓	-	✓	-	✓	-	✓	✓	-
LAND LAWS INCLUDING CEILING AND OTHER LOCAL LAWS- I	1	-	✓	✓	-	✓	✓	-	✓	✓	✓
	2	✓	-	✓	✓	✓	-	✓	✓	-	✓
	3	✓	✓	-	✓	-	-	✓	✓	✓	✓
TAXATION LAWS	1	✓	✓	-	✓	✓	-	✓	✓	-	✓
	2	✓	-	✓	-	✓	✓	-	✓	✓	-
	3	✓	✓	-	✓	✓	-	✓	✓	✓	✓
ADMINISTRATIVE LAW I	1	-	-	✓	✓	✓	✓	-	✓	✓	✓
	2	✓	✓	-	✓	✓	✓	✓	✓	-	✓
	3	✓	✓	✓	✓	-	✓	✓	✓	✓	-
	4	✓	✓	-	✓	✓	✓	-	✓	✓	-
WOMEN AND THE LAW	1	-	✓	✓	-	✓	✓	-	✓	✓	✓
	2	✓	-	✓	✓	✓	-	✓	✓	✓	✓
	3	✓	✓	-	✓	✓	✓	-	✓	✓	✓
	4	✓	-	✓	✓	✓	✓	✓	✓	✓	✓
ENVIRONMENTAL LAW INCLUDING LAWS FOR THE PROTECTION OF THE WILDLIFE AND OTHER LIVING CREATURES INCLUDING ANIMAL WELFARE	1	-	✓	✓	✓	-	✓	-	✓	✓	✓
	2	✓	✓	✓	✓	✓	-	✓	✓	✓	-
	3	-	✓	✓	-	✓	✓	-	-	✓	✓
	4	✓	-	✓	✓	-	✓	✓	✓	-	✓
ADMINISTRATIVE LAW II	1	✓	-	✓	-	✓	✓	-	-	✓	✓
	2	✓	✓	-	✓	✓	-	✓	✓	✓	-
	3	✓	✓	✓	✓	✓	-	✓	✓	-	✓
	4	-	✓	✓	-	✓	-	✓	✓	✓	-
INTELLECTUAL PROPERTY LAW	1	✓	-	✓	✓	✓	✓	-	✓	✓	-
	2	-	✓	-	✓	✓	-	✓	✓	-	✓
	3	✓	✓	-	✓	-	✓	-	✓	-	✓
INTERNATIONAL ORGANISATION	1	✓	-	✓	✓	-	✓	✓	-	-	-
	2	-	✓	✓	✓	-	✓	✓	-	✓	✓
	3	✓	-	✓	-	✓	✓	✓	-	✓	✓
LAND LAWS INCLUDING CEILING AND OTHER LOCAL LAWS- II	1	✓	✓	-	✓	-	✓	-	✓	✓	✓
	2	✓	✓	✓	-	✓	✓	✓	-	✓	✓
MOOT COURT	1	✓	✓	-	✓	✓	✓	-	✓	✓	✓
	2	-	✓	✓	-	✓	✓	✓	-	✓	✓
	3	✓	-	✓	✓	-	✓	✓	✓	-	✓


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T.R.C. Law College, Satrikh Barabanki



Course Learning Outcomes

What you will do:

How your learning will be evaluated:

Define and critically discuss literary genre, form, style and content

**Group Teaching
Presentation and Creative
Remix Project**

Select salient details from the text and use them to analyze and interpret the significance of the text (close reading)

**Group Teaching
Presentation, Close Reading
Paper, and Final Paper**

Interpret how literature and theory arise out of and respond to specific historical, geographic, and cultural contexts

**Group Teaching
Presentation, Close Reading
Paper, Final Paper**

Apply literary and cultural theory to your own lives, contemporary problems, and literary and cultural texts

**Interdisciplinary
Synthesis**





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T.R.C. LAW COLLEGE

COURSE OUTCOME OF LL.B.

Sr. No.	Semester	Course	Outcome
1	1 st	LAW OF CONTRACT- I	<ol style="list-style-type: none"> 1. To enable learner to define, distinguish and apply the basic concepts of the law of contract; 2. To make understanding about the various processes involved in contract; 3. To introduce the students to the fundamental principles of the law of contracts
2		INTERNATIONAL LAW	<ol style="list-style-type: none"> 1. To understand and define the international law, its origins and justifying theories; 2. To make understanding about various concepts of international law. 3. Critically evaluate the relationship between international and domestic law
3		LEGAL LANGUAGE	<ol style="list-style-type: none"> 1. To enable students to develop skill to understand and apply the knowledge to Sentences and narration, transformation, synthesis, syntax, synonyms and antonyms 2. To understand legal terminology terms used in civil and criminal law 3. To develop skill in précis writing, letter / application writing and essay writing
4		FAMILY LAW-I	<ol style="list-style-type: none"> 1. To enable to define Hindus, its sources and explore the schools of Hindu Law, evolution of the institution of marriage, Restitution of Conjugal right, judicial separation, nullity of marriage and divorce 2. Student familiar with the laws pertaining to adoption and maintenance 3. To understand the meaning of guardian and kinds of guardian and Intestate succession, general rules of Succession and exclusion from succession 4. To enable to define and understand coparcenary property 5. To gain skill and analyse the problem relating partition
5		CONSTITUTIONAL LAW –II	<ol style="list-style-type: none"> 1. To enable students to understand the election, qualification, salary, impeachment of President of India 2. To learn power and functions of legislative, executive




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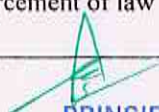
			<ol style="list-style-type: none"> 3. To enable the student to understand the power and function of Supreme Court, High Courts and subordinate judiciary 4. Critically evaluate the provision relating to emergency and relations between the Union and the States
6		LAW OF CRIMES – I	<ol style="list-style-type: none"> 1. To enable students to define, distinguish and apply the basic concepts of the crime distraction between crime and other wrongs 2. To enable students to understand the stages crime and types of Punishment 3. To demonstrate the understanding of General Exception 4. To understand the concept of joint liability, Common intension and vicarious liability
7		LAW OF TORTS – I	<ol style="list-style-type: none"> 1. To ample clear understanding about evolution of the law of torts, definition and its nature 2. To understand the laws pertaining to general defenses 3. To enable to define and understand vicarious liability 4. To enable the students to understand the assault battery, false imprisonment, malicious prosecution, nervous shock 5. Students will demonstrate an understanding of how to the rule of strict/absolute liability
8	2 nd	LAW OF CONTRACT- II -	<ol style="list-style-type: none"> 1. To understand the concept of specific contract 2. Able to critically examine legal issues arising on a given set of facts of specific contract. 3. Develop critical thinking required to bring about creative solutions to complex legal problems in the area of sale contract. 4. Demonstrate an advanced and integrated understanding about the partnership law
9		HUMAN RIGHTS LAW	<ol style="list-style-type: none"> 5. Demonstrate knowledge and understanding of the international human rights framework and its origins; 6. Critically evaluate to judicial activism and protection of human rights in India 7. Critically evaluate the relationship between international and domestic law on human rights;
10		INTERPRETATION OF STATUTES	<ol style="list-style-type: none"> 1. To understand the meaning, intent of the maker of the statute. 2. To make the student familiar with various aids of interpretation 3. To analyse the legislative intent of various statute and various rules pertaining to that 4. To understand role of courts and guided principles




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			<p>for interpretation of any statutes</p> <p>5. To understand and explain various Latin maxims, the growth of judicial boundaries and limitations</p>
11		CONSTITUTIONAL LAW II	<p>1. To gain knowledge of the functions of executive and legislature.</p> <p>2. Knowing about the distribution of legislative, administrative and financial powers between the centre and the states</p> <p>3. Understanding the functions of the Supreme Court and the High Courts as the guarantor and protector of the Constitution.</p> <p>4. The students should be able to articulate their independent views over law relating to emergency and different rules regarding free trade</p>
12		FAMILY LAW- II	<p>1. To understand the laws pertaining to marriage, divorce, property and position of women under the different personal laws in India</p> <p>2. Demonstrate an advanced and integrated understanding of basic principle and schools of Muslim law</p> <p>3. To critically evaluate the rules relation to Hiba and inheritance</p>
13		LAW OF CRIME II	<p>1. To have advance and detail understanding of crime against body and property</p> <p>2. To able to critically analyse the corruption laws</p>
14		LAW OF TORTS- II	<p>1. To understand and critically analyse the various torts relating to trespass, negligence, defamation and nuisance.</p> <p>2. It enables students to know about the legal remedies and defences available against them.</p> <p>3. It enables students to know about laws about the accidents related issues under motor vehicle act.</p> <p>4. To enable students to critically evaluate the consumer laws.</p>
15	3 rd	JURISPRUDENCE- I	<p>1. Develop an analytical approach to understand the definition, sources and nature of law</p> <p>2. Critically examine the various concepts of law.</p> <p>3. To compare and critically analysis the various schools.</p>
16		LABOUR AND INDUSTRIAL LAWS- I	<p>1. To able to identify the concept of labour laws and its jurisprudence</p> <p>2. To understand the various legal instrument deal with the labour related issues like industrial employment, dispute and contract labour.</p> <p>3. Able to analyze the enforcement of law relating to child labour.</p>

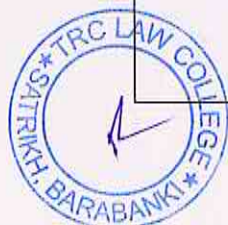



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17		PROPERTY LAW (Transfer of Property Act, 1882 And Indian Easement Act.)	<ol style="list-style-type: none"> 1. To analyse the basic principles of property 2. To explain about the basic principles and doctrines of Transfer of Property 3. To understand the various modes of transferring a property 4. To demonstrate and understand the essentials of lease, gift, actionable claims and draft deeds 5. To understand the basic principle of Indian Easement Act.
18		COMPANY LAW	<ol style="list-style-type: none"> 1. Explains and understand the basic concepts and formation of company, share and debenture 2. Understand the statutory requirement in relation to memorandum of association, article of association and prospectus. 3. Understanding about the role of directors and their responsibility 4. Basic knowledge of amalgamation and reconstruction, legal liability of company and winding up of a company
19		CRIMINAL PROCEDURE CODE I	<ol style="list-style-type: none"> 1. To identify the rationale of criminal procedure 2. To understand the definitions and distinctions between bailable and non-bailable offence; cognizable and non- cognizable offence; inquiry and investigation; complaint; compoundable and non- compoundable offence; and police report. 3. To understand the criminal courts and police system 4. To identify the rational of arrest, search warrant and seizure 5. To critically analyse the provision related to charges, bail and concept of fair trial
20		PROFESSIONAL ETHICS, PROFESSIONAL ACCOUNTING SYSTEM AND BAR-BENCH RELATIONS	<ol style="list-style-type: none"> 1. To understand the historical background of legal profession in India 2. Students get aware of the constitution, function, power and function of bar council 3. To understand the professional ethics, contempt and bar-bench relation
21		LAW OF EVIDENCE (The Indian Evidence Act, 1861)	<ol style="list-style-type: none"> 1. To analyse the concept of law of evidence 2. To understand and analyse rules relating the relevancy of fact 3. To get knowledge about the oral and documentary evidence 4. Able to analyse the rules relating to privileges and estoppel
22	4 th	JURISPRUDENCE- II	<ol style="list-style-type: none"> 1. To able to describe the concept related to legal right, person, ownership, possession, property and liability. 2. Critically evaluate the definition and meaning of law and justice and understand the relation between law and morality.




23		LABOUR AND INDUSTRIAL LAWS- II	<ol style="list-style-type: none"> 1. Students equitant with legal framework of workman compensation act, employee's state insurance act, payment if wages act. 2. Able to understand the factory act and critically evaluate the rules relating to minimum wages.
24		CIVIL PROCEDURE CODE AND LIMITATION ACT	<ol style="list-style-type: none"> 1. To understand the basic principles of civil procedure 2. Able to critically analyse the various rules of civil procedure 3. Students get acquainted to the various forms of the procedure 4. To understand and able to define the meaning, nature and scope of the limitation act
25		CRIMINAL PROCEDURE CODE- II [Including Juvenile Justice (Care and Protection of Children) Act, 2000 and Probation of Offenders Act]	<ol style="list-style-type: none"> 1. To understand the trial procedure before various courts 2. To apply the provision relating to appeal, reference and revision 3. Critically analyse the bail provisions 4. To understand the rules regarding probation of offender act
26		Practical Training: Pleading, drafting and conveyancing	<ol style="list-style-type: none"> 1. To learn various rules regarding pleading, drafting and conveyancing 2. To develop skill of drafting in civil matter 3. To develop skill in drafting various deeds 4. To develop skill in criminal drafting
27		PROPERTY LAW (Transfer of Property Act, 1882 And Indian Easement Act.)	<ol style="list-style-type: none"> 1. To understand the various modes of transferring a property 2. To demonstrate and understand the essentials of lease, gift, actionable claims and draft deeds 3. To understand the basic principle of Indian Easement Act.
28		LAW OF INSURANCE	<ol style="list-style-type: none"> 1. To understand the definition, nature and history of insurance 2. To familiar with the general principles of life insurance and marine insurance 3. Able to critically evaluate the insurable interest 4. To critically evaluate the rules regarding social insurance, commercial insurance and workmen insurance
29	5 th	CRIMINOLOGY AND PENOLOGY	<ol style="list-style-type: none"> 1. To understand definition, scope, and importance of criminology 2. To understand schools of criminology and positivist theory of criminology 3. To understand and critically evaluate dimensions of white color crime and juvenile delinquency 4. Able to critically analyze the punishment theories
30		ARBITRATION, CONCILIATION AND ALTERNATE DISPUTE RESOLUTION SYSTEM	<ol style="list-style-type: none"> 1. To understand meaning, scope and importance of arbitration 2. To understand the provisions related to award 3. To understand the procedure of appeal, revision and enforcement of award




			4. To understand the process of negotiation, conciliation and mediation
31		LAW AND THE CHILD	<ol style="list-style-type: none"> 1. To understand the scope and magnitude of the special status of child 2. To critically analyze right relating to unborn child, child labour and status under family laws 3. Able to critically analyze the criminal and contractual liability of child and offences against child
32		LAND LAWS INCLUDING CEILING AND OTHER LOCAL LAWS- I	<ol style="list-style-type: none"> 1. Able to critically evaluate zamindari abolition law 2. To get knowledge of various tenure holders and their rights and responsibilities 3. To get knowledge of various revenue authorities
33		TAXATION LAWS	<ol style="list-style-type: none"> 1. To understand concept and fundamental principles of tax system 2. To develop skill to compute the taxable income 3. To get exposure towards sale tax, wealth tax and service tax
34		ADMINISTRATIVE LAW I	<ol style="list-style-type: none"> 1. To understand the nature, scope, definition, concept and development of administrative law 2. Able to critically analyze the principle of natural justice 3. Able to critically analyze the administrative discretion 4. To understand the judicial and administrative power of administration
35	6 th	WOMEN AND THE LAW	<ol style="list-style-type: none"> 1. To understand the position of women in society in pre and post independent India 2. To critically analyze the gender inequality in personal laws 3. To critically analyze the provisions in criminal laws relating to women 4. To understand and demonstrate his knowledge on women empowerment and role of courts, women commissions and NGOs in protection and enforcement of women right.
36		ENVIRONMENTAL LAW INCLUDING LAWS FOR THE PROTECTION OF THE WILDLIFE AND OTHER LIVING CREATURES INCLUDING ANIMAL WELFARE	<ol style="list-style-type: none"> 1. To understand rational of environmental laws 2. Get the knowledge of constitutional provisions relating to environmental law 3. To critically evaluate the various enactments deal with environmental issues 4. To get knowledge about laws related to wild life and prevention of cruelty against animals




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37	ADMINISTRATIVE LAW II	<ol style="list-style-type: none"> 1. Able to critically analyze the judicial control over administrative action 2. Able to critically analyze the state liabilities 3. To understand the grievance redressal system 4. To understand the concept of corporation
38	INTELLECTUAL PROPERTY LAW	<ol style="list-style-type: none"> 1. To understand the basic concept of intellectual property right 2. To develop ability to deal with the problem related to copyright, trademark, patent and design and geographical indication 3. To get familiar with the function of various authority under the various intellectual property laws
39	INTERNATIONAL ORGANISATION	<ol style="list-style-type: none"> 1. To identify the concept and evolution of international organization 2. To develop understanding about the united nation and its organ 3. To develop skill to understand the impact of the international politics and role and functions of international specialized agencies
40	LAND LAWS INCLUDING CEILING AND OTHER LOCAL LAWS- II	<ol style="list-style-type: none"> 1. To demonstrate understanding of consolidation of holding act and Panchayat Raj Act U.P. Municipalities Act 2. To demonstrate understanding of U.P. Imposition of Ceiling on Land Holdings Act, U.P. Urban Building (Regulation of Letting, Rent and Eviction) Act and Urban Planning and Development Act
41	PRACTICAL TRAINING: MOOT COURT, PRE-TRIAL PREPARATIONS AND PARTICIPATION IN TRIAL PROCEEDINGS	<ol style="list-style-type: none"> 1. To develop analytical thinking on contemporary issues 2. To acquire practical knowledge of working of the courts 3. To develop professional skill of advocacy

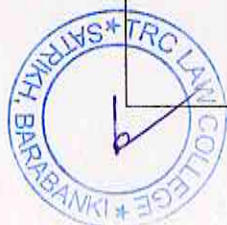



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COURSE OUTCOME OF B.A.LL.B.

Sr. No.	Semester	Course	Outcome
1.	1 st	Law of Contract- I	<ol style="list-style-type: none"> 1. To enable learner to define, distinguish and apply the basic concepts of the law of contract; 2. To make understanding about the various processes involved in contract; 3. To introduce the students to the fundamental principles of the law of contracts
2.		History- I	<ol style="list-style-type: none"> 1. Learn about the renaissance and its impact. 2. Describe rise of thirty year war of Spain 3. Analyse the American war of independence 4. Analyse the economic development in the era
3.		Sociology – I	<ol style="list-style-type: none"> 1. To understand the nature and basic concept of sociology 2. To demonstrate knowledge on institution, society 3. To critically examine social stratification and social changes
4.		General English I	<ol style="list-style-type: none"> 1. Students learn about the various kind of sentences and tenses 2. To demonstrate knowledge about part of speech, gender, number, article 3. To develop communication skill
5.		International Law	<ol style="list-style-type: none"> 1. To understand and define the international law, its origins and justifying theories; 2. To make understanding about various concepts of international law. 3. Critically evaluate the relationship between international and domestic law
6.		Economics- I	<ol style="list-style-type: none"> 1. Demonstrate an advanced and integrated understanding of the nature and scope of economics and consumer behaviour 2. Engage in identification, articulation and critical evaluation of theory of population and costs 3. To understand the market structure and pricing facture
7.	2 nd	General English	<ol style="list-style-type: none"> 1. Reading Comprehension of General and Précis Writing and Essay Writing to get a deep understanding. 2. How to make Note Taking, Drafting of Letter with modern understanding 3. Increase Word Power: Synonyms, Antonyms, Pronouns, Homonyms, Morpheme suffix & Prefix, The formation of Words, Single word Substitution, The formation of words used as different parts of speech. 4. Develop an understanding for the Figures of Speech: Simple, idioms and phrases




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8.		Law of Contract- II	<ol style="list-style-type: none"> 1. To understand the concept of specific contract and critically examine legal issues arising on a given set of facts of specific contract. 2. Select and apply a range of approaches to written communication, and apply the critical thinking required to bring about creative solutions to complex legal problems in the area of sale contract. 3. Demonstrate an advanced and integrated understanding about the partnership law in India.
9.		History- II	<ol style="list-style-type: none"> 1. Understanding the Turkish Invasion in India 2. Analyse Saltnat rule in India 3. Analyse Mughal rule administrations, art, and architecture 4. Identify cultural synthesis
10.		Economics-II	<ol style="list-style-type: none"> 1. Students will be able to identify and explain economic concepts and theories related to the Indian Economy at the time of Independence and Planning in India 2. Students will be able to integrate theoretical knowledge with quantitative and qualitative evidence in order to explain the Poverty and inequality, Unemployment, Rising prices, Industrial relations. 3. Students will be able to evaluate the consequences of economic activities in Agriculture, Industry and External Sector
11.		Human Rights Law	<ol style="list-style-type: none"> 1. On successful completion of the course students will be able to: 2. Demonstrate knowledge and understanding of the international human rights framework and its origins; 3. Critically evaluate to judicial activism and protection of human rights in India 4. Critically evaluate the relationship between international and domestic law on human rights;
12.		Sociology – II	<ol style="list-style-type: none"> 1. Define and understand the significance of the field view of society 2. To understand structure and composition of society and its diversity 3. Describe the basic instructions of Indian society
13.	3 rd	Legal Language	<ol style="list-style-type: none"> 1. To enable students to develop skill to understand and apply the knowledge to Sentences and narration, transformation, synthesis, syntax, synonyms and antonyms 2. To understand legal terminology terms used in civil and criminal law 3. To develop skill in précis writing, letter / application writing and essay writing
14.		Sociology III	<ol style="list-style-type: none"> 1. Understand and critically explain the concept, theory, the relation with social control.



			<ol style="list-style-type: none"> To provide basic and advanced theoretical as well as methodological knowledge of social control. To demonstrate and understand the theories and concepts of social change, Cultural change, Social progress and Social revolution.
15.		Economics- III	<ol style="list-style-type: none"> To understand the concept and different theory of money Critically examine the effect of inflation and role of monetary institution in India Critically examine classical theory of international trade To understand and critically examine the role of international monetary institution
16.		HISTORY-III	<ol style="list-style-type: none"> To acquire a comprehensive understanding and effect of the French, Russian Revolution and Unification on the Italy and Germany. To critically evaluate the effect of First World War and British foreign policy
17.		FAMILY LAW-I	<ol style="list-style-type: none"> To enable to define Hindus, its sources and explore the schools of Hindu Law, evolution of the institution of marriage, Restitution of Conjugal right, judicial separation, nullity of marriage and divorce To acquaint the student about laws pertaining to adoption and maintenance To understand the meaning of guardian and kinds of guardian and Intestate succession, general rules of Succession and exclusion from succession To enable to define and understand coparcenary property To gain skill and analyse the problem relating partition
18.		CONSTITUTIONAL LAW –II	<ol style="list-style-type: none"> To enable students to understand the election, qualification, salary, impeachment of President of India To learn power and functions of legislative, executive To enable the student to understand the power and function of Supreme Court, High Courts and subordinate judiciary Critically evaluate the provision relating to emergency and relations between the Union and the States
19.	4 th	Sociology IV	<ol style="list-style-type: none"> Students are able to: To Sensitive the student to the Emerging social issues in India. To understand concepts and theories underlying social problems in India
20.		Economics IV	<ol style="list-style-type: none"> To understand of rationale for public policy along with fiscal policies To provides comprehensive understanding of theories of public expenditure and Indian tax




			system, 6. To explain Fiscal federalism and Deficit Financing in India
21.		History IV	<ol style="list-style-type: none"> 1. To learn about the Later Mughals, nadirshah and cause and effect of anglo-french rivalry. 2. To make understanding about the governor generals in British India. 3. To gain knowledge about subsidiary alliance of Marathas, Mysore and Oudh
22.		Interpretation of Statutes	<ol style="list-style-type: none"> 1. To understand the meaning, intent of the maker of the statute. 2. To make the student familiar with various aids of interpretation 3. To analyse the legislative intent of various statute and various rules pertaining to that 4. To understand role of courts and guided principles for interpretation of any statutes 5. To understand and explain various Latin maxims, the growth of judicial boundaries and limitations
23.		Constitutional Law II	<ol style="list-style-type: none"> 1. To gain knowledge of the functions of executive and legislature. 2. Knowing about the distribution of legislative, administrative and financial powers between the centre and the states 3. Understanding the functions of the Supreme Court and the High Courts as the guarantor and protector of the Constitution. 4. The students should be able to articulate their independent views over law relating to emergency and different rules regarding free trade
24.		FAMILY LAW- II	<ol style="list-style-type: none"> 1. To acquaint the student about laws pertaining to marriage, divorce, property and position of women under the different personal laws in India 2. Demonstrate an advanced and integrated understanding of basic principle and schools of Muslim law 3. To critically evaluate the rules relation to Hiba and inheritance
25.	5 th	Political Science I	<ol style="list-style-type: none"> 1. Understand and definition the scope of Political science, methods and approaches to the study of political science Traditional and Behavioral and relationship of Political science with History, Economics, Psychology, Sociology and Geography. 2. Think critically about Sovereignty, Democracy, Socialism, Totalitarianism, Fascism, Nazism and communism 3. Understand Concepts- Citizenship, Liberty, Equality, Rights and Duties. 4. Compare and evaluate Nation & nationality,



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SATRIKH, BARABANKI

			Major Theories of the Origin of the State- Divine, force, Social contract and evolutionary and Functions of the State.
26.		Basic Psychology Process I	<ol style="list-style-type: none"> 1. To Define and understand the scope of Psychology, Methods- Experimental, Observation, Interview 2. To understand Language Development, Memory and formatting, Sleep Disorders, Intelligence, Guidance and Counseling, Personality, Environment and behavior and its different facets in different contexts.
27.		LAW OF CRIMES I-	<ol style="list-style-type: none"> 1. To enable students to define, distinguish and apply the basic concepts of the crime distraction between crime and other wrongs 2. To enable students to understand the stages crime and types of Punishment 3. To demonstrate the understanding of General Exception 4. To understand the concept of joint liability, Common intension and vicarious liability
28.		LAW OF TORTS – I	<ol style="list-style-type: none"> 1. To ample clear understanding about evolution of the law of torts, definition and its nature 2. To acquaint the student about laws pertaining to general defences 3. To enable to define and understand vicarious liability 4. To enable the students to understand the assault battery, false imprisonment, malicious prosecution, nervous shock 5. Students will demonstrate an understanding of how to the rule of strict/absolute liability
29.		JURISPRUDENCE- I	<ol style="list-style-type: none"> 1. Develop an analytical approach to understand the definition, sources and nature of law and various concepts of law. 2. To compare and critically analysis the various schools
30.		LABOUR AND INDUSTRIAL LAWS- I	<ol style="list-style-type: none"> 1. To able to identify the concept of labour laws and its jurisprudence 2. To understand the various legal instrument deal with the labour related issues like industrial employment, dispute and contract labour. 3. Able to analyze the enforcement of law relating to child labour.
31.	6 th	Political Science-II	<ol style="list-style-type: none"> 1. Critically analyze the Constitutional Government, Organs of Government, Electoral system and Electoral process. 2. Understand the constitution and government system in U.K., U.S.A., and Switzerland.




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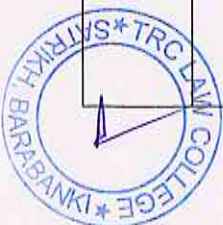
32.		Law of Crime II	<ol style="list-style-type: none"> 1. To have advance and detail understanding of crime against body and property 2. To able to critically analyze the corruption laws
33.		Social Psychology II	<ol style="list-style-type: none"> 1. Understand the Nature, Scope and History of Social Psychology, Challenges and Issues in Social Psychology 2. Understand and demonstrate the knowledge on social power, anxiety, emotion, mental health and moral development.
34.		JURISPRUDENCE- II	<ol style="list-style-type: none"> 1. To able to describe the concept related to legal right, person, ownership, possession, property and liability. 2. Critically evaluate the definition and meaning of law and justice and understand the relation between law and morality.
35.		LAW OF TORTS- II	<ol style="list-style-type: none"> 1. To understand and critically analyze the various torts relating to trespass, negligence, defamation and nuisance. 2. It enables students to know about the legal remedies and defenses available against them. 3. It enables students to know about laws about the accidents related issues under motor vehicle act. 4. To enable students to critically evaluate the consumer laws.
36.		LABOUR AND INDUSTRIAL LAWS- II	<ol style="list-style-type: none"> 1. Students equitant with legal framework of workman compensation act, employee's state insurance act, payment if wages act. 2. Able to understand the factory act and critically evaluate the rules relating to minimum wages.
37.	7 th	Political Science III	To enable students to understand demonstrate his knowledge on various western political thinkers with special focus on Plato, Aristotle, Thomas Aquinas, Macchiavell, Montesquieu, Hobbes, Locke, Rousseau, J.S. Mill, T.H. Green, Bentham, Karl Marx, Mao Tse Tung.
38.		PROPERTY LAW (Transfer of Property Act, 1882 And Indian Easement Act.)	<ol style="list-style-type: none"> 1. To analyse the basic principles of property 2. To explain about the basic principles and doctrines of Transfer of Property 3. To understand the various modes of transferring a property 4. To demonstrate and understand the essentials of lease, gift, actionable claims and draft deeds 5. To understand the basic principle of Indian Easement Act.
39.		COMPANY LAW	<ol style="list-style-type: none"> 1. Explains and understand the basic concepts and formation of company, share and debenture



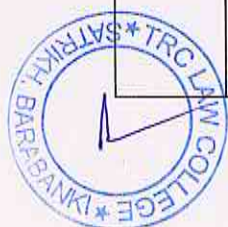
			<ol style="list-style-type: none"> 2. Understand the statutory requirement in relation to memorandum of association, article of association and prospectus. 3. Understanding about the role of directors and their responsibility 4. Basic knowledge of amalgamation and reconstruction, legal liability of company and winding up of a company
40.		WOMEN AND THE LAW	<ol style="list-style-type: none"> 1. To understand the position of women in society in pre and post independent India 2. To critically analyze the gender inequality in personal laws 3. To critically analyze the provisions in criminal laws relating to women 4. To understand and demonstrate his knowledge on women empowerment and role of courts, women commissions and NGOs in protection and enforcement of women right.
41.		CRIMINAL PROCEDURE CODE	<ol style="list-style-type: none"> 1. To identify the rationale of criminal procedure 2. To understand the definitions and distinctions between bailable and non-bailable offence; cognizable and non-cognizable offence; inquiry and investigation; complaint; compoundable and non-compoundable offence; and police report. 3. To understand the criminal courts and police system 4. To identify the rationale of arrest, search warrant and seizure 5. To critically analyze the provision related to charges, bail and concept of fair trial
42.		PROFESSIONAL ETHICS, PROFESSIONAL ACCOUNTING SYSTEM AND BAR-BENCH RELATIONS	<ol style="list-style-type: none"> 1. To understand the historical background of legal profession in India 2. Students get aware of the constitution, function, power and function of bar council 3. To understand the professional ethics, contempt and bar-bench relation
43.	8 th	Political Science IV (Public Administration)	<ol style="list-style-type: none"> 1. To understand the definition, nature and scope of public administration 2. To understand the public corporation, bureaucracy, recruitment, training and its hierarchy 3. To able to evaluate the procedure of promotion, planning and budgeting 4. Get aware of the public administration
44.		LAW OF EVIDENCE (The Indian Evidence)	<ol style="list-style-type: none"> 1. To analyze the concept of law of evidence 2. To understand and analyze rules relating the relevancy of fact



		Act, 1861)	<ol style="list-style-type: none"> To get knowledge about the oral and documentary evidence Able to analyze the rules relating to privileges and estoppel
45.		LAW AND THE CHILD	<ol style="list-style-type: none"> To understand the scope and magnitude of the special status of child To critically analyze right relating to unborn child, child labour and status under family laws Able to critically analyze the criminal and contractual liability of child and offences against child
46.		CIVIL PROCEDURE CODE AND LIMITATION ACT	<ol style="list-style-type: none"> To understand the basic principles of civil procedure Able to critically analyze the various rules of civil procedure Students get acquainted to the various forms of the procedure To understand and able to define the meaning, nature and scope of the limitation act
47.		CRIMINAL PROCEDURE CODE- II [Including Juvenile Justice (Care and Protection of Children) Act, 2000 and Probation of Offenders Act]	<ol style="list-style-type: none"> To understand the trial procedure before various courts To apply the provision relating to appeal, reference and revision To Critically analyze the bail provisions To understand the rules regarding probation of offender act
48.		Practical Training: Pleading, drafting and conveyancing	<ol style="list-style-type: none"> To learn various rules regarding pleading, drafting and conveyancing To develop skill of drafting in civil matter To develop skill in drafting various deeds To develop skill in criminal drafting
49.	9 th	ENVIRONMENTAL LAW INCLUDING LAWS FOR THE PROTECTION OF THE WILDLIFE AND OTHER LIVING CREATURES INCLUDING ANIMAL WELFARE	<ol style="list-style-type: none"> To understand rational of environmental laws Get the knowledge of constitutional provisions relating to environmental law To critically evaluate the various enactments deal with environmental issues To get knowledge about laws related to wild life and prevention of cruelty against animals
50.		CRIMINOLOGY AND PENOLOGY	<ol style="list-style-type: none"> To understand definition, nature, scope and importance of criminology To understand schools of criminology and positivist theory of criminology To understand and critically evaluate dimensions of white color crime and juvenile delinquency



			4. Able to critically analyze the punishment theories
51.		ARBITRATION, CONCILIATION AND ALTERNATE DISPUTE RESOLUTION SYSTEM	<ol style="list-style-type: none"> 1. To understand meaning, scope and importance of arbitration 2. To understand the provisions related to award 3. To understand the procedure of appeal, revision and enforcement of award 4. To understand the process of negotiation, conciliation and mediation
52.		LAW OF INSURANCE	<ol style="list-style-type: none"> 1. To understand the definition, nature and history of insurance 2. To familiar with the general principles of life insurance and marine insurance 3. Able to critically evaluate the insurable interest 4. To critically evaluate the rules regarding social insurance, commercial insurance and workmen insurance
53.		LAND LAWS INCLUDING CEILING AND OTHER LOCAL LAWS- I	<ol style="list-style-type: none"> 1. Able to critically evaluate zamindari abolition law 2. To get knowledge of various tenure holders and their rights and responsibilities 3. To get knowledge of various revenue authorities
54.	10 th	ADMINISTRATIVE LAW	<ol style="list-style-type: none"> 1. To understand the nature, scope, definition, concept and development of administrative law 2. Able to critically analyze the principle of natural justice 3. Able to critically analyze the state liabilities 4. To understand the mechanism of control of administrative action 5. To understand the concept of corporation
55.		INTELLECTUAL PROPERTY LAW	<ol style="list-style-type: none"> 1. To understand the basic concept of intellectual property right 2. To develop ability to deal with the problem related to copyright, trademark, patent and design and geographical indication 3. To get familiar with the function of various authority under the various intellectual property laws
56.		INTERNATIONAL ORGANISATION	<ol style="list-style-type: none"> 1. To identify the concept and evolution of international organization 2. To develop understanding about the united nation and its organ 3. To develop skill to understand the impact of the international politics and role and functions of international specialized agencies



57.	TAXATION LAWS	<ol style="list-style-type: none"> 1. To understand concept and fundamental principles of tax system 2. To develop skill to compute the taxable income 3. To get exposure towards sale tax, wealth tax and service tax
58.	LAND LAWS INCLUDING CEILING AND OTHER LOCAL LAWS- II	<ol style="list-style-type: none"> 1. To demonstrate understanding of consolidation of holding act and Panchayat Raj Act U.P. Municipalities Act 2. To demonstrate understanding of U.P. Imposition of Ceiling on Land Holdings Act, U.P. Urban Building (Regulation of Letting, Rent and Eviction) Act and Urban Planning and Development Act
59.	PRACTICAL TRAINING: MOOT COURT, PRE-TRIAL PREPARATIONS AND PARTICIPATION IN TRIAL PROCEEDINGS	<ol style="list-style-type: none"> 1. To develop analytical thinking on contemporary issues 2. To acquire practical knowledge of working of the courts 3. To develop professional skill of advocacy




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